

Co-funded by the Erasmus+ Programme of the European Union



Project SHINE: excellence in Higher Vocational Education and Training (HVT) as an answer to employability and labour market needs.

SHARE, IMPROVE, DEVELOP



www.projectshine.eu



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Partners:
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 EFET - European Forum of Technical and Vocational Education and Training (Belgium)

Indeed, innovation is not only a linear process, a result of R&D activities. On the opposite, more and more innovation sprouts in broad, multi-sectoral socio-economic contexts, strongly application-oriented, and through complex processes, integrating topdown (based on economic development policies) and bottom-up (user- and market-driven) approaches. SHINE targets actors governing and managing HVT programmes, aiming at bridging the gap among individual local economic contexts and goals set by corresponding regional Smart Specialization Strategies, by acknowledging the role and innovative potential of high-level technical professional profiles.

THE EUROPEAN UNION NEEDS COMPETENCES, INNOVATION, BALANCED AND INTEGRATED TERRITORY DEVELOPMENT IN ORDER TO BOOST ITS GROWTH.

SHINE



SHARE, IMPROVE, DEVELOP

Project SHINE: excellence in Higher Vocational Education and Training (HVET*) as an answer to employability and labour market needs.

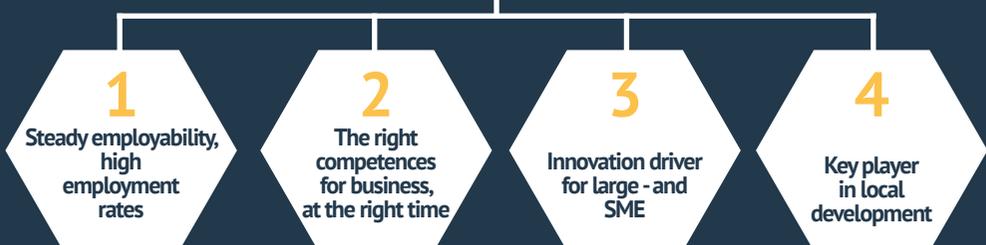
HVET IS THE RIGHT TOOL



THE PROJECT: METHODOLOGY



SHINE PROJECT = **HIGHER VOCATIONAL EDUCATION AND TRAINING EQF5**



HVET PROGRAMMES ARE INNOVATIVE AS TO:



* HVET = Higher Vocational Education and Training | Formazione professionale superiore

INNOVATION

Innovation in HVET policies usually comes top-down from the EU and the National Institutions. SHINE endorses and fosters bottom-up practical innovation, happening locally and regionally, through a more dynamic process in which all players in the quadruple helix scheme can be involved.

COUNTRIES

SHINE is performed by a strong consortium of 8 partners in 6 EU countries: **Italy, Germany, Sweden, Romania, Croatia, Belgium.** They represent a competent and qualified mix of public and private bodies, profit and not-for-profit, political and technical, training centres, employers associations, institutions, European networks: a true strategic partnership.

THE QUADRUPLE "HELIX" OF SHINE



LEARNING BY DOING

There is a growing need for more flexibility in learning pathways, combining formal and non-formal learning, especially in work-based learning contexts. Level 5 qualifications can be an important element in such a strategy, maintaining strong links relevant to the labour market, and providing the opportunity for bridging educational sectors.

AN ACTIVE ROLE

It is the relationship and the interaction between the stakeholders which make HVET so successful: all players, including students, should be mobilised and activated in the quadruple helix.

MAIN EXPECTED OUTCOMES ARE

